

Rubric title:	Level 1	Level 2	Level 3	Level 4
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<b>Demonstrates Awareness of the Discussion Topic</b>  (Knowledge/ Understanding)	Addresses topic but may lose focus. Provides unrelated ideas  Information is sometimes inaccurate.	Focuses on topic with few loosely related ideas.  Information is generally accurate.	Focuses on topic and/or ideas with purpose.  Information is consistently accurate.	Focuses clearly and with purpose consistently.  Information is thoughtful and accurate.
<b>Develops and Supports An Opinion</b>  (Thinking/ Inquiry)	Applies few of the following inquiry skills  -analyzing and interpreting ideas and information  -comparing and contrasting perspectives  -synthesizing ideas and information  -formulating conclusions  -acknowledging source  -Responses frequently are repetitions of peer's comments	Applies some of the following inquiry skills  -analyzing and interpreting ideas and information  -comparing and contrasting perspectives  -synthesizing ideas and information  -formulating conclusions  -acknowledging source  -Responses do not avoid repetition of peer's comments	Applies most of the following inquiry skills:  -analyzing and interpreting ideas and information  -comparing and contrasting perspectives  -synthesizing ideas and information  -formulating conclusions  -acknowledging source  -Responses, for the most part, avoids repetition of peer's comments	Applies all of the following inquiry skills:  -analyzing and interpreting ideas and information  -comparing and contrasting perspectives  -synthesizing ideas and information  -formulating conclusions  -acknowledging source  -Responses avoid repetition of peer's

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<b>Engages in Discussion</b>  (Application)	<p>Completes few posts, rarely on time and does not reply to other students.</p> <p>Occasional review and contribution to the discussion with no substantive entries</p> <p>Postings are typically made after discussion has run its course and are often redundant</p> <p>Requires frequent prompting</p>	<p>Completes some posts on time and replies to some students.</p> <p>Sporadic review and contribution to the discussion with few substantive entries</p> <p>Postings are typically made several days after initial discussion</p> <p>Requires regular prompting</p>	<p>Completes most posts on time and replies thoughtfully to other students.</p> <p>Near daily review and contribution to the discussion with some substantive entries</p> <p>Responds to most postings in a timely manner</p> <p>Requires occasional prompting to post</p>	<p>Completes all posts, on time and replies thoughtfully to other students.</p> <p>Daily review and contribution to the discussion with substantive entries</p> <p>Consistently responds to postings in a timely manner</p> <p>Demonstrates initiative, requiring no prompting to post</p>
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<p><b>Clearly Communicates a Point of View</b></p> <p>(Communication)</p>	<p>Generally refers to few comments by others and offers little new</p> <p>Responses show a poor awareness of the discussion entry and are not positive in nature</p> <p>Discussion replies show poor personal response and lack focus of original topic</p> <p>Spelling and/or grammatical errors.</p>	<p>Alludes to specific comments by others, and offers some new information</p> <p>Responses show a weak degree of critical commentary that is sometimes off-topic and unrelated to the ideas of the entry</p> <p>Discussion replies show some personal response and some relevancy to the original topic</p> <p>Some spelling and/or grammatical errors.</p>	<p>Often uses specific comments made by others to develop discussion; often offers new information</p> <p>Responses show a good degree of positive critical comments that show an awareness of ideas within a few entries</p> <p>Discussion replies show personal response and relevancy to the original topic.</p> <p>Uses correct spelling and grammar most of the time.</p>	<p>Consistently uses many specific comments made by others as springboard to further discussion; provides new information, consistently promotes discussion</p> <p>Responses show a high degree of positive critical comments that sometimes connect ideas from several independent entries</p> <p>Discussion replies show strong personal response and relevancy to the original topic.</p> <p>No spelling and grammar errors.</p>
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